

Workshops for 2017-18 by Susan Simmons, Ph.D., UDL Consultant & Enthusiast

If you plan to **implement UDL** in either a pilot program or district program, success will rest on **how to get buy in from the staff and careful planning with supports**. Call 626-298-111 or email Susan@SusanSimmons.com to schedule a consultation to discuss your district's unique needs.

Introduction to Universal Design for Learning (UDL)

This one-day workshop introduces UDL as an educational framework based on research in the learning sciences, including cognitive neuroscience, which guides the development of flexible learning environments that can accommodate individual learning differences.

The UDL Framework allows all learners to access their individual strengths. Using multiple means of representation (presentation of information), multiple means of action and expression (students showing what they know) and multiple means of engagement (student investment in what they are learning) to be built into the learning process from the beginning.

Participants will demonstrate an understanding of:

- The Universal Design for Learning Framework
- The three primary brain networks of learning (activated by UDL framework)
- How activating these networks creates engaged, resourceful, goal-directed, purposeful learners
- Where to begin in their classroom, starting points.

UDL Lesson Development Workshop *prerequisite, *Intro. to UDL*

This one-day workshop is designed to take participants from understanding the principles of UDL to creating UDL lessons. Formats for lesson planning as well as sample lessons will be used to support the process. Participants will work collaboratively to share ideas and help one another to “think UDL.” Models for broader implementation of UDL will be discussed.

Participants will be able to:

- Create a classroom profile of individual student strengths and barriers to learning
- Plan one or more lesson(s) incorporating the three principles of UDL
- Develop a formative assessment (incorporating the three principles of UDL) to determine teaching effectiveness.

UDL for Administrators

This one-day workshop is designed to give administrators (principals, program directors, curriculum directors, special education directors/program specialists) a basic foundational understanding of the principles of UDL and models for UDL Implementation.

Successful UDL classroom implementation must be tailored to the unique culture and practices of individual schools/districts. There are a variety of models that can be used as a starting point, based on extensive research on successful models to change classroom teaching.

Participants will be able to identify:

- The Principles and Framework of UDL
- The Researched based components of successful *change* implementation
- The Models for UDL implementation: by school/district, grade level or pilot program
- The Critical planning elements for successful classroom change